



Verulam School: Key Stage 4 CURRICULUM INFORMATION

Department: Spanish

Subject Leader: Ms I Chirchi

Subject Vision: The purpose of the KS4 Spanish Curriculum at Verulam School is to ensure that students develop their ability to communicate confidently and coherently with native Spanish speakers in speech and writing, getting their messages across with increasing accuracy, spontaneity and fluency. They will develop their understanding of how language works, and extend their vocabulary so that they can express themselves in a wide range of contexts whilst following an engaging and culturally enriching curriculum plan that incorporates the different skills required for mastery of a Modern Foreign Language: Speaking; Listening; Reading and Writing. Students will study different topic areas as well as authentic TL literature and media to enhance their cultural awareness.

	YEAR 10					
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic/Unit Title	Identity & Relationships with others Introduction: Identity and relationships with other; Healthy living and lifestyle Introduction: Education and work People and lifestyle Talking about personality Describing people Relationship with friends Modern families Verbs:tener/reflexives/common irregular verbs Grammar:adjectival agreement/definite article/ possessive adjectives linking words Pronunciation: ce & ci ñ	Healthy Living & Lifestyle Keeping Fit Looking after your health Different types of diet Spanish Lifestyle Verbs:Radical changing/expressions using tener/ immediate future Grammar: al and del Question words Subject pronouns Adjectives of nationality Pronunciation:ll gue/gui	Education & Work School facilities and rules Positive and negative aspects of school Jobs and descriptions Looking for work Cultura: Hispanic Life Grammar practice Test & Revise Listening/Speaking /Reading & Writing Test & Revise	Freetime Activities Introduction: Free time activities Introduction: Customs, festivals and celebrations; celebrity culture Popular Culture Extreme sports Hobbies Television and film Unusual hobbies Verbs: present continuous/verbs with prepositions/ Preterite regular verbs and irregular ver and ir Grammar: the personal a/ demonstrative adjectives/ adverbs of frequency/ the Superlative	Review & Assess This half term is dedicated to the completion of any outstanding units that may have needed more in-depth teaching and explanation, thoroughly reviewing and revising content, and completing assessments. This also allows for summer trips and staff to conduct GCSE Speaking Exams	Customs, festivals & Celebrations Religious celebrations Unique family traditions Latin American Festivals Traditional hispanic music and dance Verbs: Irregular verbs in the Preterite tense/ Stem changes in the preterite tense/ Antes de, despues de, al + infinitive/ seguir and continuar with the present participle Grammar: past tense time phrases/ Prepositional pronouns /Apocopation of adjectives/Interrogatives with prepositions

Assessment	<ul style="list-style-type: none"> Weekly tests on vocabulary, grammar/translation. Short writing tasks at the end of each topic. Reading & translation: Unit 1: Social activities & Jobs (Spanish) 	<ul style="list-style-type: none"> Weekly tests on vocabulary, grammar/translation. Short writing tasks at the end of each topic. 	<ul style="list-style-type: none"> Weekly tests on vocabulary, grammar/translation. Short writing tasks at the end of each topic. Listening & Writing (90/150 words): Unit 5&6 Home & Town 	<ul style="list-style-type: none"> Weekly tests on vocabulary, grammar/translation. Short writing tasks at the end of each topic. 	<ul style="list-style-type: none"> Weekly tests on vocabulary, grammar/translation. Short writing tasks at the end of each topic. Full Mock 2023 	<ul style="list-style-type: none"> Weekly tests on vocabulary, grammar/translation. Short writing tasks at the end of each topic.
YEAR 11						
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic/Unit Title	Global issues Environment, Poverty, and Homelessness Using me preocupa(n) If sentences Se debe/se puede Negatives Preterite tense	Travel and tourism Holiday destinations & activities Weather and accommodation Regions of Spain Expressing location Revision of the preterite and imperfect tenses and future tenses Transport and countries Frequency phrases Places in town	1: My studies & Topic 2: Life at school/college School subjects School facilities and descriptions Times of the school day Clothes and colours Comparatives and superlatives Quantifiers and intensifiers Se debe/hay que/tener que Opinions School rules	3: Education post-16 & Topic 4: Jobs, career choices and ambitions University or apprenticeships? Jobs and careers Personality traits Si clauses Using quisiera Future expressions Using a variety of tenses together	Revision	N/A
Assessment	<ul style="list-style-type: none"> Weekly tests on vocabulary, grammar/translation. Short writing tasks at the end of each topic. Mock 2024 	<ul style="list-style-type: none"> Weekly tests on vocabulary, grammar/translation. Short writing tasks at the end of each topic. 	<ul style="list-style-type: none"> Weekly tests on vocabulary, grammar/translation. Short writing tasks at the end of each topic. Mock 2023 	<ul style="list-style-type: none"> Weekly tests on vocabulary, grammar/translation. Short writing tasks at the end of each topic. 	External Exams	