

Verulam School: Key Stage 4 CURRICULUM INFORMATION

Department: Science

Subject Leader: Mr L Charmokly

Subject Vision: Our Science curriculum is designed to develop our students as strong independent thinkers who are curious about the world around them and develop their own scientific interests. We want them to have a range of complex scientific & transferable skills that allows them to make reasoned judgments for themselves and for the wider community.

	YEAR 10					
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic/Unit Title	Biology Cells	Biology Organisation in the Human body	Biology Organisation in Plants	Biology Infection and response	Biology Infection and response	Biology Infection and response
	Chemistry Atomic Structure, periodic table and separating mixtures.	Chemistry Bonding Chemical Calculations	Chemistry Chemical Changes Electrolysis	Chemistry Energy Changes	Chemistry Rates and Equilibria	Chemistry Rate and Equilibria (contd)
	Physics Electricity	Physics Particle model of matter	Physics Atomic structure	Physics Forces	Physics Forces	Physics Energy recap
Assessment	Written assessment 20 mark in-book	Written assessment 20 mark in-book	Threshold 1 exams All the content covered	Written assessment 20 mark in-book	Written assessment 20 mark in-book	Threshold 2 EOY exams
	assessment sheet including multiple choice, short answer	assessment sheet including multiple choice, short answer	so far from the GCSE course.	assessment sheet including multiple choice, short answer and a 6-	assessment sheet including multiple choice, short answer and a 6-	All the content covered this year
	and a 6-mark extended writing question.	and a 6-mark extended writing question. End of module (term 1) Test)	3 x 45-minute exams in lessons in biology, chemistry and physics	mark extended writing question.	mark extended writing question.	3 x 45-minute exams in lessons in biology, chemistry and physics

			Decisions for triple, combined and initial tiers.	End of module (term 2) Test)	Some crossover with term autumn 1 and 2 and spring 1 content	Further evaluation of divisions for triple, combined and initial tiers.				
	YEAR 11									
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2				
Topic/Unit Title	Biology Bioenergenetics	Biology Homeostasis and response	Biology Inheritance, Genetics, and Evolution	Biology Revision	Biology Revision	Biology Revision				
	Chemistry Paper 2 Rates of Reactions and equilibria Organic Chemistry	Chemistry Paper 2 Organic continued Chemical Analysis	Chemistry Paper 2 Using Resources	Chemistry Revision	Chemistry Revision	Chemistry Revision				
				Physics	Physics	Physics				
	Physics Waves	Physics Waves	Physics Electromagnetism	Revision	Revision	Revision				
Assessment	Written assessment	TRIALS 1	Written assessment	TRIALS 2	REVISION AND SUMMER EXAMS	REVISION AND SUMMER EXAMS				
	20 mark in-book assessment sheet including multiple choice, short answer and a 6-mark extended writing question. Paper 1 content	Initial decisions for tiers of entry after the exam's results analysis.	20 mark in-book assessment sheet including multiple choice, short answer and a 6- mark extended writing question. Paper 2 content.	Final decisions for tiers of entry after the exam's results analysis.						