

Verulam School: Key Stage 3 CURRICULUM INFORMATION

Department: Science

Subject Leader: Mr L Charmokly

Subject Vision: Our Science curriculum is designed to develop our students as strong independent thinkers who are curious about the world around them and develop their own scientific interests. We want them to have a range of complex scientific & transferable skills that allows them to make reasoned judgments for themselves and for the wider community.

	YEAR 7					
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic/Unit Title	Introduction to science (general)	Introduction to energy (physics & chemistry)	Introduction to the human body (biology)	Introduction to atoms (chemistry)	Introduction to earth (general)	Introduction to space (physics)
	Basic laboratory skills for all 3 sciences including bunsen burners, acids/alkalis and microscopes, drawing & interpreting graphs and data analysis.	Understanding the conservation of energy, particles, changing states and energy changes in chemical reactions.	Cells and the human body (skeleton, muscles, organ systems).	Foundations of atoms, chemical reactions and separating mixtures.	Understanding the earth in terms of biology (variation, adaptations and classification), changes in the earth (atmosphere, fossilisation and the rock cycle) as well as the human impact on the earth.	Understanding our solar system and stars as well as investigating light & sound waves.
Assessment	Written assessment	Written assessment	Written assessment	Written assessment	End of year assessment with exam style	Written assessment
	20 mark in-book assessment sheet	20 mark in-book assessment sheet	20 mark in-book assessment sheet	20 mark in-book assessment sheet	questions covering all the content covered so far	20 mark in-book assessment sheet
	including multiple choice, short answer	including multiple choice, short answer	including multiple choice, short answer and a 6-	including multiple choice, short answer and a 6-	this year.	including multiple choice, short answer
	and a 6-mark	and a 6-mark extended	mark extended writing question. Some crossover	mark extended writing question.		and a 6-mark extended writing question.

	extended writing question.	writing question. End of module (term 1) Test)	with term autumn 1 and 2 content.	End of module (Term 2 test)					
	YEAR 8								
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2			
Topic/Unit Title	Working Scientifically	Working with Cells	Working with chemicals	Working with forces	Working with materials	Working with fluids			
	Learning the key numeracy and investigation skills needed to be successful in science	Taking existing knowledge from year 7 cell biology and further developing this knowledge to more complex concepts of animal and plant biology	Further developing year 7 knowledge in atoms and making connections with chemical reactions in biology and physics (radioactivity)	Understanding the basics of how objects interact with forces and how forces affect motion of an object.	Further developing the ideas behind chemistry and understanding the periodic table, reactivity, metal extraction and the chemistry of common materials.	Understanding how the behaviour and movement of fluids shape our world, including pressure in gases and liquids, solubility and state changes.			
Assessment	Written assessment 20 mark in-book assessment sheet including multiple choice, short answer and a 6-mark extended writing question.	Written assessment 20 mark in-book assessment sheet including multiple choice, short answer and a 6-mark extended writing question. End of module (term 1) Test).	Written assessment 20 mark in-book assessment sheet including multiple choice, short answer and a 6- mark extended writing question. Some crossover with term autumn 1 and 2 content.	Written assessment 20 mark in-book assessment sheet including multiple choice, short answer and a 6- mark extended writing question. End of module (term 2) Test).	End of year assessment with exam style questions covering all the content covered so far this year.	Written assessment 20 mark in-book assessment sheet including multiple choice, short answer and a 6-mark extended writing question.			
Term	YEAR 9 Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2			
Topic/Unit Title	Fundamentals of electricity (physics)	Fundamentals of Evolution	Scientific Reports Understanding the basics	Transition to GCSE Chemistry	Transition to GCSE Physics	Transition to GCSE Biology			
	Building circuits, understanding current, potential difference and resistance as well as	Further development of knowledge form years 7 and 8 in cells and interlinking with more advanced concepts	in carrying out an investigation, identifying variables as well as analysing & evaluating results both	Introduction to the chemistry GCSE course covering topics: Earth's Atmosphere, Earth's resources and Using	Introduction to the physics GCSE course covering topics: Energy resources, Electricity at	Introduction to the biology GCSE course covering topics: biodiversity, adaptations,			

	any calculations associated with these measurements.	such as specialised cells, genetics and evolution.	quantitatively and qualitatively.	Resources and making ties with KS3 curriculum.	home and making ties with KS3 curriculum.	competition, cycles and making ties with the KS3 curriculum.
Assessment	Written assessment	Written assessment	Written assessment	Written assessment	End of year assessment covering all the content	Written assessment
	20 mark in-book assessment sheet	20 mark in-book assessment sheet	20 mark in-book assessment sheet	20 mark in-book assessment sheet	covered so far this year.	20 mark in-book assessment sheet
	including multiple choice, short answer	including multiple choice, short answer	including multiple choice, short answer and a 6-	including multiple choice, short answer and a 6-	Mix of exam questions from KS3 and KS4 topics	including multiple choice, short answer
	and a 6-mark	and a 6-mark extended	mark extended writing	mark extended writing	covered so far & ranging	and a 6-mark extended
	extended writing question.	writing question. End of module (term 1) Test).	question. Some crossover with	question. End of module (term 2)	in degrees of challenge.	writing question.
			term autumn 1 and 2	Test).		
			content.			