



Verulam School: Key Stage 3 CURRICULUM INFORMATION

Department: Religious Education
Subject Leader: Mr Curcic

Subject Vision: To be inclusive of the six major world religions, plus Humanism, atheism and agnosticism, whilst promoting acceptance of all; so that students develop keen insight into religious worldviews and individual morality in contemporary British society.

YEAR 7						
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic/Unit Title	Religion and sport	Religious worldviews	Religious philosophy	What is God like?	Religious experience	Religious founders
Assessment	End of topic exam short and long answer questions: identifying the six main world religions and key beliefs: -Clothing -Places of worship -Groupings -Artefacts	End of topic exam: short and long answer questions: key beliefs about God and religious practices	Short and long answer discussion questions: What is God? Can God's existence be proven? How was the world created?	Discussion and questions: What are the different religious qualities of God according to six main world religions?	End of Year Exam Discussion: Can religious experiences ever be verified? What makes them 'real'?	Extended writing: Who founded each religion? How was this done? Why?
YEAR 8						
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic/Unit Title	Religious authority 1: Holy Books	Religious authority 2: religious leadership and community life	Food laws (including fasting)	Religious festivals	Rites of passage	Life after death?

Assessment	End of topic exam: What are the main Holy Books and what language are they written in? How were these books created?	End of topic exam: Who are the religious leaders and how do religious communities function? What are they known as in each main world religion?	Extended writing: What food laws are religious followers required to follow? Why are food laws followed?	Discussion and extended writing: What are the main festivals for each religion and how are they commemorated? What are their origins?	End of year exam (based on whole year learning) Identification of different religious rites of passage and extended writing on why these are done	End of Year Exam Discussion and extended writing on different religious beliefs about life after death. Is there life after death? Has anyone died and come back to life?
YEAR 9						
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic/Unit Title	Religion and the media	Religious laws	Religious Ethics	Jesus across religions	The problem of evil and suffering	Responses to Evil and Suffering
Assessment	Short answer identification of different ways that religion and media are linked. Long answer explanations on how religion can influence media and vice versa	End of unit exam: What are the different religious laws? Why are laws important in society? How effective are these laws in ensuring a better life?	Discussion and extended writing tasks on the different ethical theories and their effectiveness in decision making and applying them to modern case studies such as the Holocaust and genocide."	Discussion and long answer explanations of the role of Jesus across religions	Extended writing tasks giving examples and beliefs about suffering from the six main world religions	End of Year written exam