



Verulam School: Key Stage 5 CURRICULUM INFORMATION

Department: History

Subject Leader: Mr Coughlan

Subject Vision:

History at Verulam aims to develop an understanding and appreciation of England's history, as well as of other cultures so that students can make sense of the world around them. This includes learning about periods of tension and conflicts and how to make the world a better place from learning about successes as well as mistakes through time. We aim to spark a passion for history throughout life and to develop second order concepts. This involves forming an understanding of the development of the United Kingdom and an exploration of other nations and cultures throughout history. In the modern age, students need to be able to decipher media representations and distinguish between fact and opinion so that they can make sense of what is happening around them. We therefore teach our students how to engage critically with the world around them, developing the skills needed to analyse and evaluate information they are presented with before coming to an informed conclusion. Students are taught how to express their ideas in a coherent and convincing argument in a manner that is transferable to other disciplines.

YEAR 12						
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic/Unit Title	<p>Unit 1: Theme 1 – Changing political environment 1917-45.</p> <p>Unit 2: Introduction, Contextual Background and the Structure of Paper 2.</p>	<p>Unit 1: Theme 1 – Changing political environment 1945-80.</p> <p>Unit 2: The First World War and its impact on British India, 1914–20.</p>	<p>Unit 1: Theme 2 – The Quest for Civil Rights 1917-80.</p> <p>Unit 2: Changing political relationships, 1920–30.</p>	<p>Unit 1: Theme 3 – Society and Culture in change 1917-80.</p> <p>Theme 4 – Changing quality of life 1917-1980.</p> <p>Unit 2: Consultation and confrontation, 1930–42.</p>	<p>Unit 1: The impact of the Reagan presidency 1981-96.</p> <p>Unit 2: The road to independence, 1942–48.</p>	<p>Unit 3: Why did Richard II lose the throne in 1399?</p> <p>Unit 2: The road to independence, 1942–48.</p>

Assessment	A variety of exam style questions for each unit based on the following formats: <ul style="list-style-type: none"> • Source analysis • Change and continuity • Causation • Significance 	A variety of exam style questions for each unit based on the following formats: <ul style="list-style-type: none"> • Source analysis • Change and continuity • Causation • Significance 	A variety of exam style questions for each unit based on the following formats: <ul style="list-style-type: none"> • Source analysis • Change and continuity • Causation • Significance 	A variety of exam style questions for each unit based on the following formats: <ul style="list-style-type: none"> • Source analysis • Change and continuity • Causation • Significance 	A variety of exam style questions for each unit based on the following formats: <ul style="list-style-type: none"> • Source analysis • Change and continuity • Causation • Significance • Interpretation 	Threshold exams: One complete paper for both Unit 1 and Unit 2.
YEAR 13						
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic/Unit Title	Unit 3: The crises of 1399-1405. Henry V and the conquest of France. NEA: how to write the coursework essay and introduction to interpretations.	Unit 3: Henry V and the conquest of France. Renewed crises and challenges 1449-61. NEA: research and writing first paragraph.	Unit 3: The Yorkists divided 1478-85. NEA: complete and submit first draft.	Unit 3: Henry VII: seizing the throne and trying to keep it 1485-97 NEA: make amendments in response to teacher feedback and final submission.	Unit 3: Changes in royal authority 1399-1509	N/A
Assessment	A variety of exam style questions for each unit based on the following formats: <ul style="list-style-type: none"> • Source analysis • Causation • Significance 	Mock exam: Unit 3 exam with two questions covering source analysis and causation.	A variety of exam style questions for each unit based on the following formats: <ul style="list-style-type: none"> • Source analysis • Causation • Significance 	Mock exam: Full unit 3 paper.	A variety of exam style questions for each unit based on the following formats: <ul style="list-style-type: none"> • Source analysis • Causation • Significance 	