



Verulam School: Key Stage 4 CURRICULUM INFORMATION

Department: History

Subject Leader: Mr Coughlan

Subject Vision:

History at Verulam aims to develop an understanding and appreciation of England's history, as well as of other cultures so that students can make sense of the world around them. This includes learning about periods of tension and conflicts and how to make the world a better place from learning about successes as well as mistakes through time. We aim to spark a passion for history throughout life and to develop second order concepts. This involves forming an understanding of the development of the United Kingdom and an exploration of other nations and cultures throughout history. In the modern age, students need to be able to decipher media representations and distinguish between fact and opinion so that they can make sense of what is happening around them. We therefore teach our students how to engage critically with the world around them, developing the skills needed to analyse and evaluate information they are presented with before coming to an informed conclusion. Students are taught how to express their ideas in a coherent and convincing argument in a manner that is transferable to other disciplines.

	YEAR 10					
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic/Unit Title	Anglo Saxon and Norman England 1060-88 1) Anglo Saxon and Norman England: Last years of Edward the Confessor, rival claimants to the throne, Norman invasion. 2) William I in power: Establishing control, causes and outcomes of Anglo-Saxon resistance.	3) William in power: legacy of resistance, Revolt of the Earls. 4) Norman England: feudal system and the Church, Norman government and aristocracy, William and his sons.	Russia and the USSR 1917-41 5) The Revolutions of 1917: February Revolution, Provisional Government and Bolshevik Revolution.	6) The Bolsheviks in power: early consolidation, Civil War, Changes under the Bolsheviks.	7) Stalin's rise to power and dictatorship: The struggle for power, the use of terror, propaganda, censorship and the cult of Stalin.	8) Economic and social changes: Agriculture and Collectivisation, Changes in industry, Life in the Soviet Union.

Assessment	A variety of exam style questions based on the following formats: <ul style="list-style-type: none"> Describing key features Explain why an event occurred Judgement about a controversy 	A variety of exam style questions based on the following formats: <ul style="list-style-type: none"> Describing key features Explain why an event occurred Judgement about a controversy 	End of unit assessment on Anglo-Saxon and Norman England using all three exam style question formats.	Year 10 examination series on Russia and the Soviet Union using key exam style questions.	A variety of exam style questions based on the following formats: <ul style="list-style-type: none"> Making and inference from a source Explaining how useful a source is for an enquiry 	A variety of exam style questions based on the following formats: <ul style="list-style-type: none"> Describing a key difference between interpretations and explaining why it exists Making a judgment on which of two interpretations is the most valid
YEAR 11						
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic/Unit Title	Superpower relations and the Cold War 1) Origins of the Cold War: early tension between East and West, development of the Cold War 1947-49, Intensification of the Cold War 1949-58. 2) Cold War crises: Berlin Crisis 1961.	3) Cold War Crises: Cuban Missile Crises, Prague Spring. 4) End of the Cold War: Attempts to reduce tension, flashpoints between East and West, collapse of the Soviet control in eastern Europe.	Warfare through time revision 5) Medieval Warfare 1250-1500 6) Early Modern warfare 1500-1700	7) Industrial Warfare 1700-1900 8) Modern Warfare 1900-present day	9) London and the Second World War 1939-45	N/A
Assessment	A variety of exam style questions based on the following formats:	Mock exam: full paper 2 on the Cold War and Anglo-Saxon and Norman England	A variety of exam questions based on the following formats:	A variety of exam questions based on the following formats:	A variety of exam questions based on the following formats: <ul style="list-style-type: none"> Describing key features 	

	<ul style="list-style-type: none">• Explaining consequences.• Providing a narrative account• Explaining importance		<ul style="list-style-type: none">• Explain one similarity or difference• Explain why an event has occurred• Judgement about a controversy	<ul style="list-style-type: none">• Explain one similarity or difference• Explain why an event has occurred• Judgement about a controversy	<ul style="list-style-type: none">• Source usefulness• Source enquiry	
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