



## Verulam School: Key Stage 3 CURRICULUM INFORMATION

**Department:** Geography

**Subject Leader:** Michael Toley

**Subject Vision:** Verulam geography aims to inspire pupils and develop their curiosity and fascination with the world and its people. The purpose of studying Geography is to appreciate the Earth as the homeland of humankind and to provide an insight for the appropriate management of resources and their use. We want pupils to understand the interdependence between man and nature in order to become a better global citizen. An enjoyment of space and place understanding is key. We aim to equip pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. As pupils progress, their growing knowledge about the world will help them to deepen their understanding of the interaction between physical and human processes. The Department encourages our students to develop the scales of interconnection and change over time from place to space.

<b>YEAR 7</b>						
<b>Term</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
Topic/Unit Title	<b>Introduction to the UK</b>  Nations, human and physical features, our place in Europe, the local environment and map skills	<b>Africa</b>  A continent of many different people, landscapes and nations. The Sahara region and focus on Nigeria	<b>People of the UK</b>  History of the people of the UK, the census, ageing populations, migration. Life in Leicester	<b>Work, rest and play</b>  Jobs of the past, present and future, Communication, transport and leisure time.	<b>Our unequal World</b>  What is development and how is it measured? How do increase development. Food and health issues.	<b>Global Issues</b>  Plastic oceans, climate change, sustainable tourism, conflict and wilderness areas.
Assessment	Data interpretation  KQ: European links	Data interpretation  KQ: opportunities and challenges in Nigeria	Data interpretation  KQ: ageing populations	Data interpretation  KQ: Impact of tourism	Data interpretation  KQ: Cause of inequalities	Data interpretation  KQ: Conflict and climate change
<b>YEAR 8</b>						
<b>Term</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
Topic/Unit Title	<b>Physical landscapes of the UK</b>  Human v Physical, the Lakes, processes, rivers, coasts and mountains	<b>Weather and Climate of the UK</b>  Recording weather, forecasting, the weather roundabout, rain, microclimates and extreme weather	<b>Our Physical World</b>  A world of extremes, lat and long, oceans, quakes, volcanoes, global climate,	<b>Our Living World</b>  Bamboo! Breakfast? Ecosystems.	<b>World Cities</b>  Urban growth and urbanisation, rural-urban migration, mega cities, the urban poor, sustainable living	<b>Challenges and opportunities in the UK</b>  Poverty water, waste, energy

Assessment	Data interpretation  KQ: Limestone pavements and longshore drift	Data interpretation  KQ: Explanation of weather patterns	Data interpretation  KQ: Impact of volcanoes	Data interpretation  KQ: Adaptations and importance of environments	Data interpretation  KQ: Push and pull, sustainability	Data interpretation  KQ: Challenges of the UK
<b>YEAR 9</b>						
<b>Term</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
Topic/Unit Title	<b>Glacial Landscapes:</b>  processes in glacial environments, landforms, transport, economic uses and conflict	<b>Prisoners of Geography:</b>  what where when and why? Russia, China, Europe, the Americas	<b>Exploration:</b>  Antarctica, Australia, the deep oceans and space.	<b>Superpowers:</b>  The British empire, BRICs, MINT, the USA	<b>Global conflict:</b>  Local, national, international. Water.	<b>GCSE ready:</b>  national and international locations for GCSE study.
Assessment	Transport Erosion Opportunities Conflicts Tourism	Impact of physical Geography on the development of a nation	Issues that influence exploration	Is America great again?	End of year assessment	N/A