



## Verulam School: Key Stage 3 CURRICULUM INFORMATION

**Department: Spanish**

**Subject Leader: Ms I Chirchi**

**Subject Vision:** The purpose of the KS3 Spanish Curriculum at Verulam School is to ensure that students develop their ability to communicate confidently and coherently with native Spanish speakers in speech and writing, getting their messages across with increasing accuracy, spontaneity and fluency. They will develop their understanding of how language works, and extend their vocabulary so that they can express themselves in a wide range of contexts whilst following an engaging and culturally enriching curriculum plan that incorporates the different skills required for mastery of a Modern Foreign Language: Speaking; Listening; Reading and Writing. Students will study different topic areas as well as authentic TL literature and media to enhance their cultural awareness.

	<b>YEAR 7</b>					
<b>Term</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
Topic/Unit Title	<b>Module 1: Mi vida</b> Introducing yourself Describing your personality using adjective endings Talking about siblings and using the verb tener Birthdays, numbers and alphabet Talking about pets with adjectival agreements	<b>Module 2: Mi tiempo libre</b> Saying what you like to do, giving opinions using “me gusta”+ infinitive Saying what you like to do in your spare time, using -ar verbs in the present tense Talking about the weather, using “cuando” Saying what sports you do, using hacer & jugar Reading about different hobbies	<b>Module 3: Mi insti</b> Saying what subjects you study, using “ar” verbs to say what “we” do Giving opinions about the subjects and using “me gusta/n” + el/la/los/las Describing your school Using the words for a, some and the Talking about breaktime using “er” and “ir” verbs	<b>Module 4: Mi familia y mis amigos</b> Describing your family using possessive adjectives Describing your hair, colour using the verbs “ser” and “tener” Saying what other people look like and using adjectives in the third person Talking about where you live, using the verb “estar”	<b>Review &amp; Assess</b> This half term is dedicated to the completion of any outstanding units that may have needed more in-depth teaching and explanation, thoroughly reviewing and revising content, and completing assessments. This also allows for summer trips and staff to conduct GCSE Speaking Exams	<b>Module 5: Mi ciudad</b> Describing your town or village, saying “a” “some” and “many” Telling the time Using the verb “ir” Ordering in a café using the verb “querer” Saying what you are going to do on the weekend Using the near future tense

	<b>YEAR 8</b>					
<b>Term</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
Topic/Unit Title	<b>Module 1: Mis vacaciones</b> Talking about a past holiday Using the preterite of ir Saying what you did on holiday Using the preterite of -ar verbs Describing the last day on holiday Using the preterite of -er and -ir verbs Saying what your holiday was like Using the preterite of "ser"	<b>Module 2: Todo sobre mi vida</b> Talking about what you use your phone for Revising the present tense Saying what type of music you like Giving a range of opinions Talking about TV Using the comparative Saying what you did yesterday Using the present and the preterite tense	<b>Module 3: ¡A comer!</b> Saying what food you like using a wide range of opinions Describing mealtimes Using negatives Ordering a meal Using usted/ustedes Discussing what to buy a for a party Using the near future	<b>Module 4: ¿Qué hacemos?</b> Arranging to go out Using me gustaría + inf Making excuses Using querer/poder Discussing getting ready to go out Using reflexive verbs Talking about clothes Using this/these Talking about sporting events Using three tenses	<b>Review &amp; Assess</b> This half term is dedicated to the completion of any outstanding units that may have needed more in-depth teaching and explanation, thoroughly reviewing and revising content, and completing assessments. This also allows for summer trips and staff to conduct GCSE Speaking Exams	<b>Module 5: Operación verano</b> Describing a holiday home Discovering more about the comparative Describing holiday activities Using the superlative Asking for directions Using the imperative Talking about summer camps Learning more about using three tenses Describing a world trip Discussing holiday destinations Using mejor and peor

	<b>YEAR 9</b>					
<b>Term</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
Topic/Unit Title	<b>Module 1: Somos así</b> Talking about things you like Discussing your week Talking about a film Describing a birthday Talking about life as a celebrity Understanding descriptions of days out	<b>Module 2: ¡Oriéntate!</b> Saying what you have to do for work Saying what job you would like to do Talking about your future Describing your job Coping with authentic texts How are languages beneficial for your future?	<b>Module 3: En forma</b> Talking about diet Discussing an active lifestyle Describing your daily routine Talking about getting fit Talking about body parts, ailments & body pains Understanding Spanish idioms	<b>Module 4: Jóvenes en acción</b> Talking about children's rights Understanding fair trade Discussing recycling Describing how a town has changed Reading about world issues	<b>Review &amp; Assess</b> This half term is dedicated to the completion of any outstanding units that may have needed more in-depth teaching and explanation, thoroughly reviewing and revising content, and completing assessments. This also allows for summer trips and staff to conduct GCSE Speaking Exams	<b>Module 5: Una aventura en Madrid</b> Talking about famous landmarks in Madrid. Saying what you will do using simple future tense Superlatives & Time sequencers Definite articles Si + weather Places in town Adjective agreements Range of tenses, near future, preterite and present tenses