

## Verulam School: Key Stage 3 CURRICULUM INFORMATION

**Department: Spanish**

**Subject Leader: Isilda Chirchi**

### Subject Vision:

The purpose of the KS3 Spanish Curriculum at Verulam School is to ensure that students develop their ability to communicate confidently and coherently with native Spanish speakers in speech and writing, getting their messages across with increasing accuracy, spontaneity and fluency. They will develop their understanding of how language works, and extend their vocabulary so that they can express themselves in a wide range of contexts whilst following an engaging and culturally enriching curriculum plan that incorporates the different skills required for mastery of a Modern Foreign Language: Speaking; Listening; Reading and Writing. Students will study different topic areas as well as authentic TL literature and media to enhance their cultural awareness.

	<b>YEAR 7</b>					
<b>Term</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
Topic/Unit Title	<b>All about myself</b> <ul style="list-style-type: none"> <li>Introducing yourself</li> <li>Describing your personality using adjective endings</li> <li>Talking about siblings and using the verb <i>tener</i></li> <li>Birthdays, numbers and alphabet</li> <li>Talking about pets/ adjectival agreements</li> <li>Writing a text for a time capsule/ adding variety</li> </ul>	<b>Free time</b> <ul style="list-style-type: none"> <li>Saying what you like to do/ giving opinions using “me gusta”+ infinitive</li> <li>Saying what you like to do in your spare time / using - ar verbs in the present tense</li> <li>Talking about the weather/ using “cuando”</li> <li>Saying what sport you do/ using <i>hacer/ jugar</i></li> <li>Reading about different hobbies</li> </ul>	<b>School</b> <ul style="list-style-type: none"> <li>Saying what subjects you study/ using “ar” verbs to say what “we” do</li> <li>Giving opinions about the subjects and using “me gusta/n” + el/la/los/las</li> <li>Describing your school/Using the words for a, some and the in TL</li> <li>Talking about breaktime/ using “er” and “ir” verbs</li> </ul>	<b>Family and descriptions</b> <ul style="list-style-type: none"> <li>Describing your family/ using possessive adjectives</li> <li>Describing your hair / colour/ using the verbs “ser” and “tener”</li> <li>Saying what other people look like/ using adjectives in the third person</li> <li>Describing where you live/ using the verb “estar”</li> </ul>	<b>My town</b> <ul style="list-style-type: none"> <li>Describing your town or village/ saying “a” “some” and “many” in Spanish</li> <li>Telling the time/ using the verb “ir”</li> <li>Ordering in a café/ using the verb “querer”</li> <li>Saying what you are going to do on the weekend/ using the near future tense</li> </ul>	<b>All about myself</b> <ul style="list-style-type: none"> <li>Introducing yourself</li> <li>Describing your personality using adjective endings</li> <li>Talking about siblings and using the verb <i>tener</i></li> <li>Birthdays, numbers and alphabet</li> <li>Talking about pets/ adjectival agreements</li> <li>Writing a text for a time capsule/ adding variety</li> </ul>

	<b>YEAR 8</b>					
<b>Term</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
Topic/Unit Title	<b>Holidays</b> <ul style="list-style-type: none"> <li>Talking about a past holiday</li> <li>Using the preterite of ir</li> <li>Saying what you did on holiday</li> <li>Using the preterite of -ar verbs</li> <li>Describing the last day on holiday</li> <li>Using the preterite of -er and -ir verbs</li> <li>Saying what your holiday was like</li> <li>Using the preterite of “ser”</li> </ul>	<b>Free time: mobile phone usage, TV and music</b> <ul style="list-style-type: none"> <li>Talking about what you use your phone for</li> <li>Revising the present tense</li> <li>Saying what type of music you like</li> <li>Giving a range of opinions</li> <li>Talking about TV</li> <li>Using the comparative</li> <li>Saying what you did yesterday</li> <li>Using the presente and the preterite tense</li> </ul>	<b>Food</b> <ul style="list-style-type: none"> <li>Saying what food you like</li> <li>using a wide range of opinions</li> <li>Describing mealtimes</li> <li>Using negatives</li> <li>Ordering a meal</li> <li>Using <i>usted/ ustedes</i></li> <li>Discussing what to buy a for a party</li> <li>Using the near future</li> </ul>	<b>Going out, clothes</b> <ul style="list-style-type: none"> <li>Arranging to go out</li> <li>Using me gustaría + <i>inf</i></li> <li>Making excuses</li> <li>Using <i>querer / poder</i></li> <li>Discussing getting ready to go out</li> <li>Using reflexive verbs</li> <li>Talking about clothes</li> <li>Using <i>this/ these</i></li> <li>Talking about sporting events</li> <li>Using three tenses</li> </ul>	<b>Operacion Verano</b> <ul style="list-style-type: none"> <li>Describing a holiday home</li> <li>Discovering more about the comparative</li> <li>Describing holiday activities</li> <li>Using the superlative</li> <li>Asking for directions</li> <li>Using the imperative</li> <li>Talking about summer camps</li> <li>Learning more about using three tenses</li> <li>Describing a world trip</li> <li>Tackling challenging listening</li> <li>Discussing holiday destinations</li> <li>Using <i>mejor</i> and <i>peor</i></li> </ul>	<ul style="list-style-type: none"> <li>Revision of units / skills vocabulary</li> </ul>

	<b>YEAR 9</b>					
<b>Term</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
Topic/Unit Title	<b>Somos así</b> <ul style="list-style-type: none"> <li>Talking about things you like</li> <li>Talking about your week</li> <li>Talking about a film</li> <li>Talking about a birthday</li> <li>Talking about life as a celebrity</li> <li>Understanding descriptions of days out</li> </ul>	<b>Orientate</b> <ul style="list-style-type: none"> <li>Saying what you have to do for work</li> <li>Saying what job you would like to do</li> <li>Talking about your future</li> <li>Describing your job</li> <li>Coping with authentic texts</li> <li>How are languages beneficial for your future?</li> </ul>	<b>En forma</b> <ul style="list-style-type: none"> <li>Talking about diet</li> <li>Talking about an active lifestyle</li> <li>Talking about your daily routine</li> <li>Talking about getting fit</li> <li>Talking about ailments/body pains</li> <li>Understanding Spanish idioms</li> </ul>	<b><u>Jóvenes en acción</u></b> <ul style="list-style-type: none"> <li>Talking about children's rights</li> <li>Talking about fair trade</li> <li>Talking about recycling</li> <li>Talking about how a town has changed</li> <li>Reading about world issues</li> </ul>	<b><u>iDesconéctate</u></b> <ul style="list-style-type: none"> <li>Grammar re-cap</li> <li>Photo description/Role play</li> <li>Discussing holidays and weather</li> <li>Saying what you do in the summer</li> <li>Talking about holiday preferences</li> </ul>	<ul style="list-style-type: none"> <li>Revision of units / skills vocabulary</li> <li>Starting Theme 1 GCSE: Family and relationships</li> </ul>