



Verulam School: Key Stage 4 CURRICULUM INFORMATION

Department: PSHE

Subject Leader: Mike Lewis

Subject Vision: The intent of PSHEE across all key stages at Verulam is to ensure students develop the necessary skills and attributes, which complement their academic abilities, to become well-rounded, highly effective participants in society. PSHEE incorporates and actively encourages the understanding and development of our school's core values as well as the contemporary values of living in modern Britain. Enabling students to empathise, support and encourage each other in any spiritual, moral, social or cultural setting.

	YEAR 10					
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic/Unit Title	<ul style="list-style-type: none"> Managing our time effectively to help us succeed Study Skills – the power of mind and memory. STEM industries Choosing a career that suits our personality, ambition, and qualifications What employers looking for in CVs 	<ul style="list-style-type: none"> British Values – how does the criminal justice system work? What is the purpose of sentencing? What is the impact of crime? Gangs and county lines What is money laundering and why are some students taken in by this crime? 	<ul style="list-style-type: none"> Hate crimes and why these still happen Binge drinking, the risks and why do people still do it Why some people become homeless and why homelessness on the increase Suicide Managing grief and bereavement Managing social anxiety 	<ul style="list-style-type: none"> Community cohesion and why it is important (British Values) Same sex relationships (LGBT+) Forced and arranged marriages Gender and Trans Identity LGBT+ Managing conflict successfully? 	<ul style="list-style-type: none"> Rights and responsibilities in the workplace Preparing for work experience Sexism, gender prejudice and stereotypes Overt and covert racism and why people are still prejudiced? Why some Religious people become terrorists 	<ul style="list-style-type: none"> Revenge Porn Healthy or unhealthy relationships with our role models Harassment and stalking Parenting, the different types and styles and looking after a child. How to recognise when someone is being groomed (CSE + Think You Know)

	YEAR 11					
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic/Unit Title	<ul style="list-style-type: none"> • Risk Taking • Privilege – How this affects us all? • Why our digital footprint is important? • Internet Safety – the Dark Web • Anti-social behaviour • Personal Safety in the Wider World 	<ul style="list-style-type: none"> • GCSE Revision and Study Skills • CV writing • Post 16 Questionnaire to complete • Applying to College and University • How can we successfully prepare for a job interview? • Coping with stress and anxiety 	<ul style="list-style-type: none"> • Why do we need sleep and how does sleep deprivation affect us? • Mental Health focus (Stigma / Thinking Traps / MH Disorders) • How can we make ourselves and other people feel more positive and why is happiness important? • Relationship types and sexuality • What is 'Good Sex'? • Why is it essential we know about consent, rape and sexual abuse? • Sexual orientation and information relevant to LGBTQ 	<ul style="list-style-type: none"> • Independent Living • Financial Literacy focus: • Bank loans • Mortgages • Taxes • How can trade unions protect our rights at work? • Why is Health and Safety at work so important? 	<ul style="list-style-type: none"> • Perseverance and Procrastination • What is right-wing extremism? • Globalisation – how does this affect us? • What is multiculturalism? • How is plastic pollution destroying our environment? • How can we protect animal rights and aid sustainability? 	