



Verulam School: Key Stage 3 CURRICULUM INFORMATION

Department: French

Subject Leader: Isilda Chirchi

Subject Vision: The purpose of the KS3 French Curriculum at Verulam School is to ensure that students develop their ability to communicate confidently and coherently with native French speakers in speech and writing, getting their messages across with increasing accuracy, spontaneity and fluency. They will develop their understanding of how language works, and extend their vocabulary so that they can express themselves in a wide range of contexts whilst following an engaging and culturally enriching curriculum plan that incorporates the different skills required for mastery of a Modern Foreign Language: Speaking; Listening; Reading and Writing. Students will study different topic areas as well as authentic TL literature and media to enhance their cultural awareness.

	YEAR 7					
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic/Unit Title	<ul style="list-style-type: none"> Expressing likes and dislikes Talking about your survival kit (essential items) Learning how to describe yourself Describing other people Describing being a musician, reinforcement of third person descriptions 	<ul style="list-style-type: none"> Learning about school subjects Giving opinions and reasons Agreeing/disagreeing Describing your timetable and using the 12-hour clock Describing your school day Learning to say what you eat at school 	<ul style="list-style-type: none"> Discussing your use of computers and mobiles Talking about which sports you play Talking about other activities Saying what you like doing Describing what other people do 	<ul style="list-style-type: none"> Talking about your town and village Giving directions Talking about what you do at the weekend Inviting someone to go somewhere Saying what you can do in a town 	<ul style="list-style-type: none"> Describing your holiday Talking about getting ready to go out Buying drinks and snacks Talking about holiday plans in the future Saying what you would like to do 	Revision of units 1-5

	YEAR 8					
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic/Unit Title	<ul style="list-style-type: none"> Learning to describe TV programmes Talking about film types Giving opinions on books/reading material Saying what you do on the internet Saying what you did in the recent past 	<ul style="list-style-type: none"> Describing a past holiday in Paris Saying when you did particular activities Describing a tourist attraction Saying where you went and how Interviewing a second person using tu 	<ul style="list-style-type: none"> Learning how to describe your personality Talking about relationships Expressing opinions on music Describing fashion and clothes Saying what you are passionate about 	<ul style="list-style-type: none"> Describing where you live Describing your home Talking about meals you eat Talking about what you need to buy Describing a recent past event 	<ul style="list-style-type: none"> Talking about talent and ambition Encouraging or persuading someone Rehearsing for a contest Saying who is best Using a variety if structures and tenses 	Revision of units 1-5
	YEAR 9					
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic/Unit Title	Module 1 – <i>Ma vie sociale d'ado</i> <ul style="list-style-type: none"> Talking about Facebook, using present tense verbs Giving your opinion about someone Arranging to go out Describing a date Describing a music event Taking part in a 'blind date' speed-dating event in French Presenting yourself in three minutes 	Module 2 – <i>Bien dans sa peau</i> <ul style="list-style-type: none"> Learning the parts of the body Talking about sport Learning about healthy eating Making plans to get fit Describing levels of fitness Deciding to adopt a healthier lifestyle Writing a 150-word blog entry 	Module 3 – <i>À l'horizon</i> <ul style="list-style-type: none"> Describing jobs Learning languages Saying what you used to do Discussing your future and your past Talking about your job 	Module 4 – <i>Spécial vacances</i> <ul style="list-style-type: none"> Discussing holidays Asking questions using inversion Imagining adventure holidays Talking about what you take with you on holiday Describing what happened on holiday Visiting a tourist attraction 	Module 5 – <i>Moi dans le monde</i> <ul style="list-style-type: none"> Discussing what you are allowed to do Explaining what's important to you Talking about things you buy Talking about what is important to them, what concerns them and what makes them happy 	Revision/ Assessment/ Project work