



Home School Partnership



Last Reviewed: June 2021

Next Review: June 2024

1. The home school partnership will be reviewed to ensure that it reflects our values and agreed mode of operation.
2. The agreement will be signed by all parties when a student joins the school. Each party agrees to follow these guidelines as far as possible and ensure that the very highest standards are upheld at all times.

Our Vision

Our school motto 'Faire Mon Devoir' is French, translating to "Do my duty." As humans we all have duties or obligations to fulfil such as:

- being true to ourselves
- loving ourselves
- identifying and making a unique contribution to the world
- learning and growing
- being happy and grateful
- giving and contributing to something bigger than ourselves

Our Values

Excellence means exhibiting high standards in all areas. Not necessarily being the best but doing your best, fulfilling your potential and championing and supporting others to also do their best. Striving for excellence means aiming high and maintaining positive attitudes and behaviours to support achievement.

Character means having strength of character - developing positive moral attributes such as charity, empathy, kindness, compassion, integrity, loyalty, responsibility and honesty. Having a good character means not tolerating any kind of discrimination or bullying, and not being afraid to call it out if you see it. It also means doing the right thing, especially when no one is looking!

Respect means being more than just tolerant of others – it's fully appreciating and valuing others by embracing diversity, inclusivity and multiculturalism. Respect is about celebrating our differences as well as the things that unite us. Being respectful is shown through actively seeking to understand experiences outside of our own and striving for a more equal society, where all are valued and given equal opportunities. In addition, it is illustrated by cherishing and contributing to your local, national and global community, as well as by treating others with kindness, compassion and consideration.

Verulam School - HOME-SCHOOL PARTNERSHIP



	As a student I will	As a parent/carer I will	As a school we will
Learning and progress	<ul style="list-style-type: none"> • learn to the best of my ability • try to improve, by seeking and taking advice from staff, reviewing my progress regularly and setting personal goals • attend parent/carer-teacher evenings • undertake extra-curricular activities appropriate to my interests • develop my attributes through the Personal Development programme 	<ul style="list-style-type: none"> • support my child's learning • take an active interest in my child's life at school • attend parent/carers consultation evenings and other events organised to help me learn about my child's progress • encourage my child to undertake extra-curricular activities • support my child in undertaking the Personal Development Programme 	<ul style="list-style-type: none"> • support a high-quality learning environment • provide access to a broad and balanced curriculum • offer the best available teaching and support staff • report regularly on progress and advise on how improvement can take place • deliver a rich and varied super-curricular programme • encourage all students to follow the Personal Development Programme
Home-based Learning and Coursework	<ul style="list-style-type: none"> • make sure that I have understood my home-based learning and check it on Google Classroom • do my home learning to the best of my ability and on time • meet my coursework deadlines 	<ul style="list-style-type: none"> • provide a suitable environment at home to support my child's work • give encouragement and appropriate support • ensure they meet their deadlines for submission of work • Monitor Google Guardians Summaries regularly to keep up to date 	<ul style="list-style-type: none"> • provide opportunities for each child to achieve their full academic potential by regular setting and marking of appropriate tasks • provide clear timelines and calendars for coursework and home learning schedules using Google Classroom and Google Guardian Summaries
Attendance and punctuality	<ul style="list-style-type: none"> • arrive at school each day on time • not leave the premises without permission • aim for 100% attendance 	<ul style="list-style-type: none"> • ensure my child attends school regularly and punctually • inform the school of the reasons of any absence as soon as possible via the absence line • avoid taking my child out of school during term time 	<ul style="list-style-type: none"> • monitor and encourage outstanding attendance • follow up attendance issues with the student and parent/carer as necessary.
Responsibility	<ul style="list-style-type: none"> • take responsibility for my own learning and behaviour • observe the school rules at all times • be hard-working in all aspects of school life 	<ul style="list-style-type: none"> • encourage my child to behave responsibly and correctly and ensure they follow school rules at all times • encourage my child to develop self-discipline and diligence 	<ul style="list-style-type: none"> • define clear expectations with regard to behaviour and discipline and educate students to meet them • uphold and promote values of self-discipline and diligence
Relationships	<ul style="list-style-type: none"> • undertake never to bully other students • support other students • undertake to be a good citizen 	<ul style="list-style-type: none"> • encourage my child to develop good friendship groups • give early warning of any concerns in behaviour, learning or relationships 	<ul style="list-style-type: none"> • provide a safe and positive learning environment • provide guidance and support through the pastoral care system
Respect	<ul style="list-style-type: none"> • behave in a manner which shows respect for others in my school • respect the school buildings, property and surroundings 	<ul style="list-style-type: none"> • encourage my child to uphold the values of integrity, compassion and tolerance 	<ul style="list-style-type: none"> • uphold and promote the values of integrity, compassion and tolerance
Uniform and equipment	<ul style="list-style-type: none"> • come to school each day correctly dressed, following the uniform and appearance guidelines and wear my uniform correctly in and out of school • ensure I bring the correct equipment, including device, to school each day • use device and other equipment correctly 	<ul style="list-style-type: none"> • ensure that my child leaves home each day appropriately dressed, equipped (including their device) and prepared for the school day • ensure that my child adheres to the appearance guidelines at all times both in and out of school 	<ul style="list-style-type: none"> • monitor uniform, appearance and equipment on a regular basis and inform parent/carers of problems • consult on any changes to regulations in advance
Extra-curricular activities	<ul style="list-style-type: none"> • become actively involved in school, including extra-curricular activities wherever possible 	<ul style="list-style-type: none"> • support my child in any extra-curricular activities undertaken 	<ul style="list-style-type: none"> • offer the chance to take part in a variety of extra-curricular activities
Communications	<ul style="list-style-type: none"> • take information regularly when asked to do so • monitor and use the learning platform, Google Classroom and school website to keep up to date with information • bring back reply slips and absence letters promptly • ensure that I always use my own tablet/electronic device in accordance with the Acceptable Use Agreement I have signed. 	<ul style="list-style-type: none"> • take note of, and respond to, all school communications promptly and effectively • monitor and use Google Guardians Summaries and the school website to keep up to date with information and home learning that has been set • draw matters of concern to the attention of the school at the earliest possible moment • Support my child in appropriate use of an electronic learning device at school 	<ul style="list-style-type: none"> • provide suitable platforms such as Google Classroom, MyChildAtSchool and the school website to provide clear information to parent/carers • contact parent/carers at the earliest appropriate moment should concerns or problems arise • deal with parent/careral concerns promptly and effectively • Support students in the appropriate use of electronic devices to further their learning