

Literacy and Numeracy Premium Strategy Statement

Summary information			School Name	Verulam School	
Academic Year	2019-20	Total premium received	£4073	Date of Review	Nov 20
Total number of pupils	1071	Total Number Y7 students	159	Completed by	MJE

Expenditure	Literacy and Numeracy Premium	Academic year	2019-20		
Chosen action / approach	What is the rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Impact	
Renaissance Reading Scheme	Allows teachers and parents to monitor students independent reading and to support a drive on increased reading for students. Improved literacy linked to wider reading and associated language acquisition.	Regular review and monitoring. Targeting of students not engaging through English lessons.	PKA	Improved reading ages for students, particularly those with EAL and students with prior low reading ages. Targeted intervention with students had noticeable impact with low reading age students and follow up through English lessons increased engagement.	
Smaller class sizes in Year 7 Maths and English	Reduced class sizes in Y7 Maths and English allows greater support, particularly in lower sets where greater teacher contact will increase attainment.	Monitoring of attainment across all Y7 maths and English classes	MVF	Smaller class sizes led to increased student-teacher ratios in all classes, difficult to measure impact. However, attainment was consistently good, particularly for low prior KS2 attainers.	
Literacy and Numeracy intervention groups	Small group work with students with additional needs allows targeted support to increase attainment.	Reviews of student progress and learning walks of sessions	POH	Literacy and numeracy interventions worked well initially however, Covid lockdown meant that not all target cohorts were able to access provision.	
Form Time reading groups	Further support to encourage reading and develop language acquisition.	Learning walks of sessions	PKA	Reading groups had impact with reluctant readers and ensured all engaged with renaissance reading scheme.	
Hegarty Maths subscription	Access to digital resources to support numeracy for students outside the classroom and engage parents too.	Regular review and monitoring. Targeting of students not engaging through Maths lessons.	FKR	Hegarty Maths ensured all Y7 students had access to resources to develop literacy skills, this proved invaluable during Covid lockdown. Engagement was excellent and monitored by all Maths teachers.	