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| Course Title | A Level French |
| Aims of the Course | |
| French at A-Level offers an immersion in authentic language and culture.  Alongside active, passive and grammatical skills, students will develop techniques for essay and summary writing, translations and will study aspects of society and culture through film and literature.o . | |
| What will you study? | |
| The specification constitutes an integrated study with a focus on language, culture and society. You will develop a range of transferable skills including communication, critical thinking, research skills and creativity.  Core content: 1. [Social issues and trends](https://www.aqa.org.uk/subjects/languages/as-and-a-level/french-7652/subject-content/social-issues-and-trends)  2. [Political and artistic culture](https://www.aqa.org.uk/subjects/languages/as-and-a-level/french-7652/subject-content/political-and-artistic-culture)  3. [Grammar](https://www.aqa.org.uk/subjects/languages/as-and-a-level/french-7652/subject-content/grammar)  Options: 4. [Literary texts and films](https://www.aqa.org.uk/subjects/languages/as-and-a-level/french-7652/subject-content/works#Literary_texts_and_films) | |
| How will you be assessed? | |
| The AQA specification is used. At A2, communication and comprehension skills are stressed and written accuracy is a major element in our integrated study of language skills.  This qualification is linear which means that students will sit all exams at the end of the course. | |
| What wider skills will you develop? | |
| Communication, including reading, writing and speaking foreign languages; gathering, assessing and interpreting information; leading and participating in discussions and groups; conveying meaning precisely; presentation; responding to others – from discussions in oral classes; attention to detail; boost in personal confidence and independence; listening to other people; resilience. | |
| What are the future options from the course? | |
| Exchange programmes; Erasmus schemes; Work placements as part of sandwich degrees.  Acquiring a secondary language will complement a career as: [Academic researcher](https://www.prospects.ac.uk/job-profiles/academic-researcher); [Interpreter](https://www.prospects.ac.uk/job-profiles/interpreter); [Political risk analyst](https://www.prospects.ac.uk/job-profiles/political-risk-analyst); [Secondary school teacher](https://www.prospects.ac.uk/job-profiles/secondary-school-teacher); [Translator](https://www.prospects.ac.uk/job-profiles/translator); International development worker; Marketing, advertising and PR; Diplomacy; Broadcast journalist; Business, logistics and finance; [Education consultant](https://www.prospects.ac.uk/job-profiles/education-consultant); [English as a foreign language teacher](https://www.prospects.ac.uk/job-profiles/english-as-a-foreign-language-teacher) | |
| Who can you contact for more information? | |
| The Course Leader is:  Mrs I. Chirchi: [Isilda.Chirchi@verulam.herts.sch.uk](mailto:Isilda.Chirchi@verulam.herts.sch.uk) (Head of Department)  Mrs J.Berriel-Evora: [juana.berrielevora@verulam.herts.sch.uk](mailto:juana.berrielevora@verulam.herts.sch.uk) (Second in Department) | |