



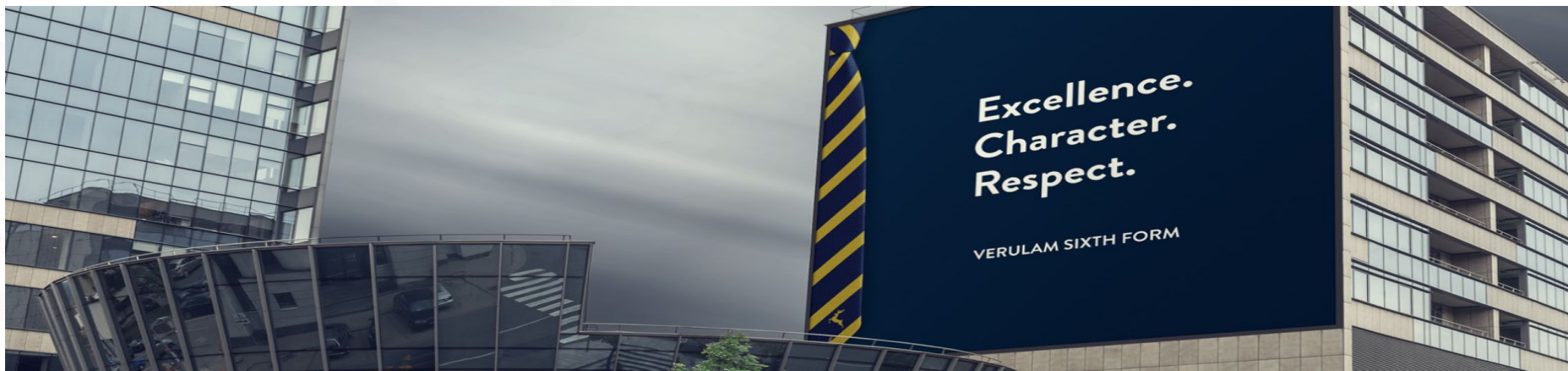
VERULAM  
SCHOOL

WELCOME TO  
**YEAR 12**  
INFORMATION  
EVENING

# Welcome to Verulam Sixth Form 2026

**Mr Moane - Headteacher**

**Mr Base - Director of Sixth Form**



# Supporting Post-16 students

Mr Moane  
Headteacher



# Year 12 - not just year 11s in business wear...

- Firstly, let's celebrate success at GCSE - you did it!
- A different experience at sixth form. More independence, higher expectations, more traps to fall into (not using time effectively being the big one)
- What goes on outside the classroom at least as important as that inside the classroom. Not possible at L3/A-level to prosper on talent alone, hard work is required. Daily study routine in and out of school.
- A time to (already!) to think about futures post 18. We will support with careers guidance, UCAS application support, work experience, mentoring
- Big life changes and rites of passage
- Have some fun too - sport, arts, leadership, Prom!



# Goal setting in year 12



## Step One - Visualize Success

Choose your visualization process (or try a few). Make notes or create an image to keep the vision clear.

## Step Two - Research the Goal

You don't know what you don't know. So find out what is possible to make your success real.

## Step Three - Define Success

Confirm what success looks like for you. What will your life be like? See it and feel it.

## Step Four - Acknowledge the Gap

Understand where you are today and document the things you need to do to be the person you visualize.

## Step Five - Make the Plan

Use the gap document to create a step-by-step action plan. Be specific, timebox your actions, and create milestone dates for the big goals and action steps for the tasks along the way. Celebrate successes. use visualization to overcome blockers.

# THE VESPA MODEL

The VESPA model is based around 5 key components to student success, providing a framework for students to develop study skills.



VISION



EFFORT



SYSTEMS



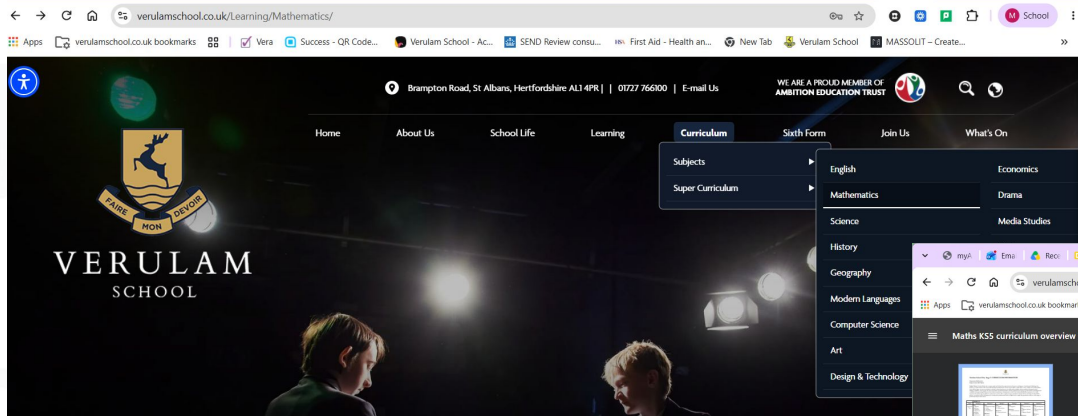
PRACTICE



ATTITUDE

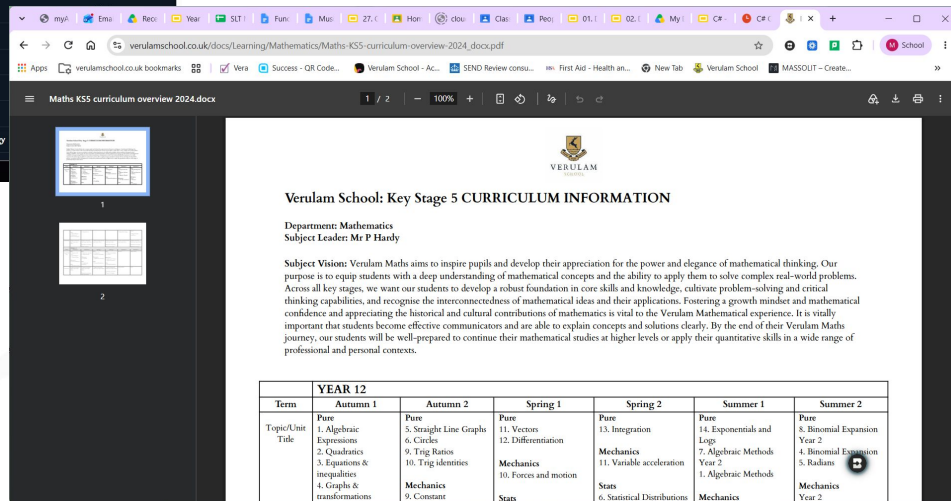
- Setting some goals, short and long term. Own the journey, no one else will.
- Challenge the “myth of effortless success”. Academic perseverance will be required
- At least an hour independent study for each taught hour
- Get organised. Folders, systems, routines
- Deliberate practice makes perfect. Using exam questions, mark schemes etc.
- Being positive but acting on constructive feedback and making changes
- Brilliant basics : dress code, attendance, punctuality, completion of homework, behaviour, purposeful use of study sessions etc etc.
- We are here to support as teachers, tutors, mentors, counsellors and more

# What are they studying?



Main school website ->

Subjects -> then Key Stage 5



# How parents/carers can support

1. Help them stay organised
2. Create a productive study environment
3. Support their revision
4. Balance pressure with encouragement
5. Discuss their next steps



<https://online-learning-college.com/knowledge-hub/a-levels/parents-guide-supporting-a-level-students/>

[illegible]

A collage of five photographs of young men standing in front of a backdrop featuring the Verulam School crest and name. The men are dressed in casual attire, including t-shirts, shorts, and a hoodie, and are holding various documents and certificates.

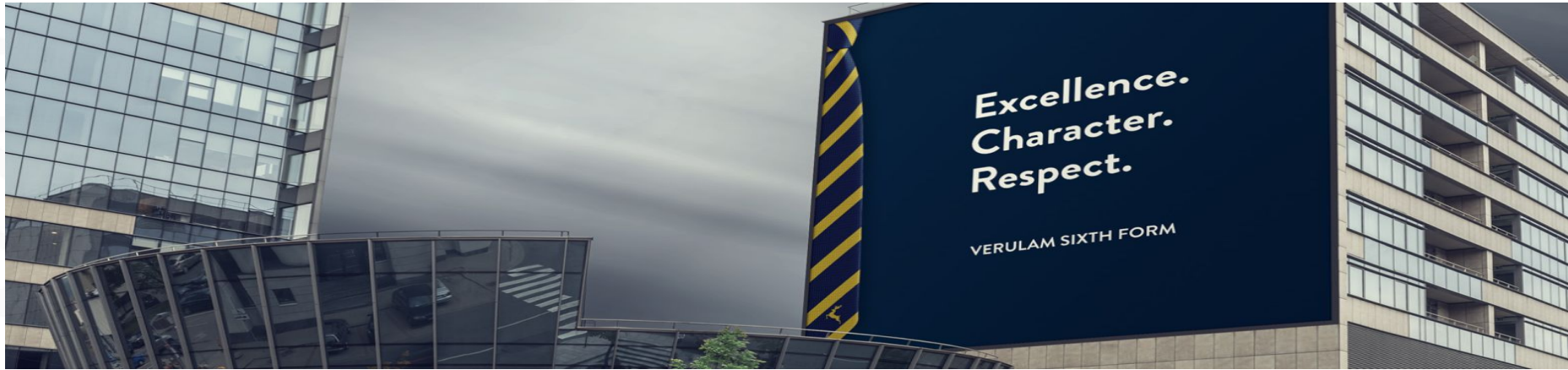
# Flourishing : The Verulam Vision

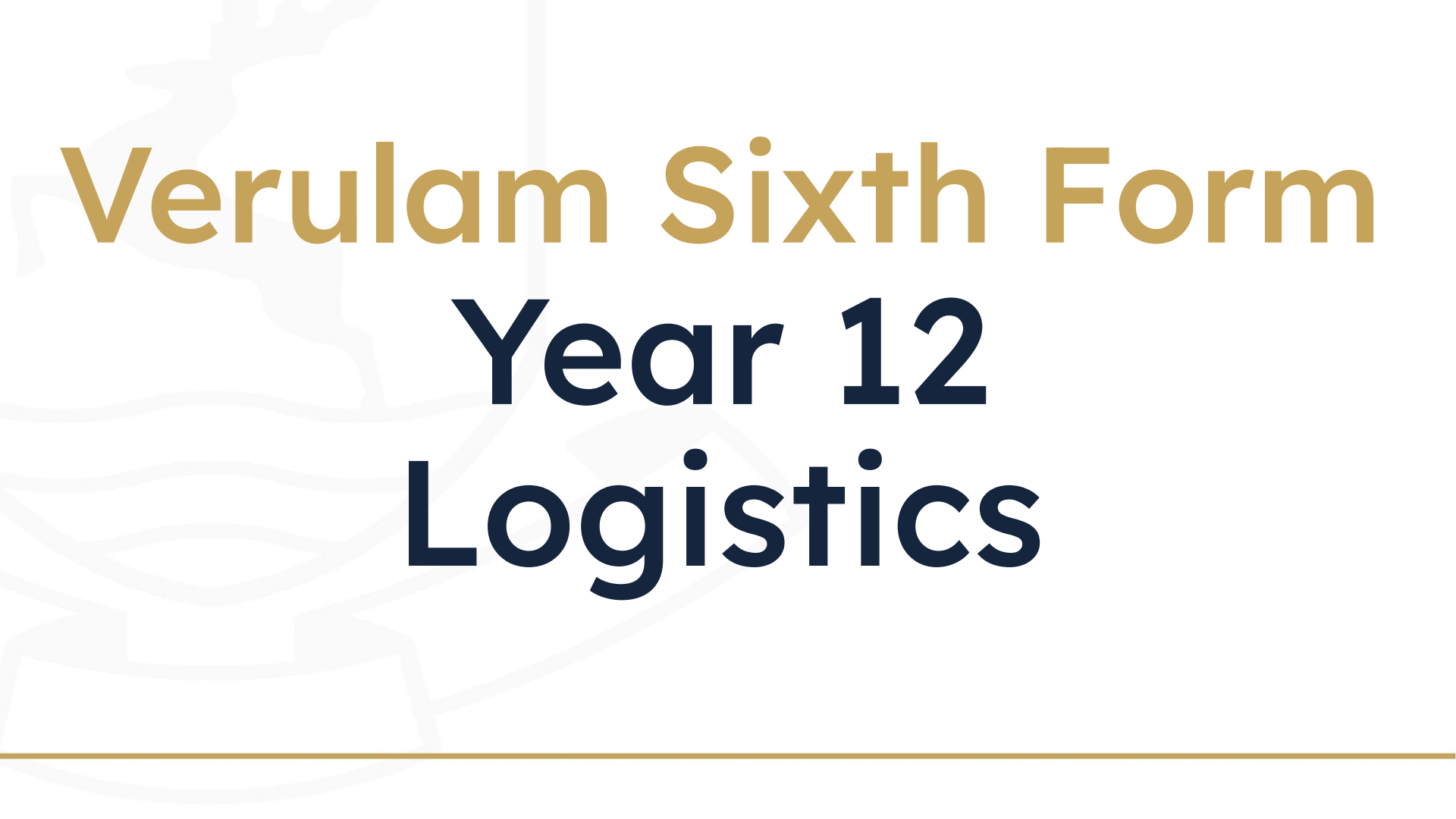
- Form Tutors
- Academic Mentoring
- Enrichment programme
- Study Skills Programme
- Sixth form pastoral team
- Careers guidance
- Counsellors
- NHS Mental Health Support Team (Thursdays)
- Family Support workers
- Bursaries



**Mr Moane - Headteacher**

**Mr Base - Director of Sixth Form**





# Verulam Sixth Form

## Year 12

## Logistics

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# Sixth Form Team September 2026

Mr Bint: Deputy Director of Sixth Form  
Mrs Smith: Sixth Form Manager  
Mrs Kearney: Sixth Form Study Mentor  
Mrs Myers: Sixth Form Study Mentor

|       |             |    |
|-------|-------------|----|
| 12CEB | Mrs Braban  | 6D |
| 12GDW | Mr Waters   | 6C |
| 12JVT | Ms Tan      | S2 |
| 12OLH | Mrs Holman  | 6A |
| 12PVS | Mr Schalker | 40 |



*Form Tutor* is the Key Relationship

# Additional School Support

- Student Services
  - Post 16 Counsellor
  - Regular Assessments
  - Post 16 Study Room Mentor
  - Feedback to Parents
  - Academic Mentoring =  
Dedicated KS5 Tutor Team
  - Bespoke UCAS, Apprenticeships  
and Career support
- 
- + *Dedicated Café*



# The Safeguarding Team

There is  
nothing you  
can tell us that  
we can't help  
with

## Our Safeguarding Team



**Mrs Thackray**  
Designated Safeguarding Lead  
Location: Deputy Headteacher's  
office on Geography corridor



**Mr Moane**  
Deputy DSL  
Location: Headteacher's office  
behind Reception



**Miss Perry**  
Deputy DSL  
Location: Deputy Headteacher's  
office next to VLR



**Mr Holding**  
Deputy DSL  
Location: Office next to Admin



**Miss Khan**  
Safeguarding and Inclusion Co-  
Ordinator  
Location: Office next to Admin



**Ms Moss**  
Location: Office on the MFL  
corridor



**Miss Hart**  
SEND Co  
Location: Inclusion Hub



**Mr Base**  
Director of Sixth Form  
Location: Sixth Form Office



**Mr Halsall**  
Associate SLT & Head of KS4  
Location: End of Geography/  
English corridor

# GCSE Results....so how do you feel?

Some will  
be happy  
with their  
results



Some will be  
disappointed  
with their  
results

....but they all care, or they wouldn't be  
here!

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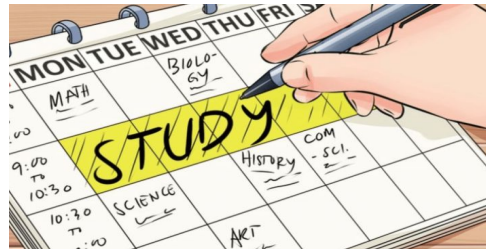
$34 \times 100 = 3,400 = 95\%$  😊  $+5\%$  😞



# Y12 Assessment (ATL)

## Week beg. Monday 28th September 2026

Everything you have completed since start  
of term



# Objective, enabling & meritocratic

# UCAS

**Final UCAS** grade will be the *weighted* average of *Y12 Jan assessment + Y12 Spring assessment + Y12 \*Threshold Exam + Y13 Sept Assessment*

....Then **+ 1 Grade** = Optimistic on progress to access realistic offers.

## Placement summary

Active applications



## Filter applications

Unplaced

9

Placed insurance choice

13

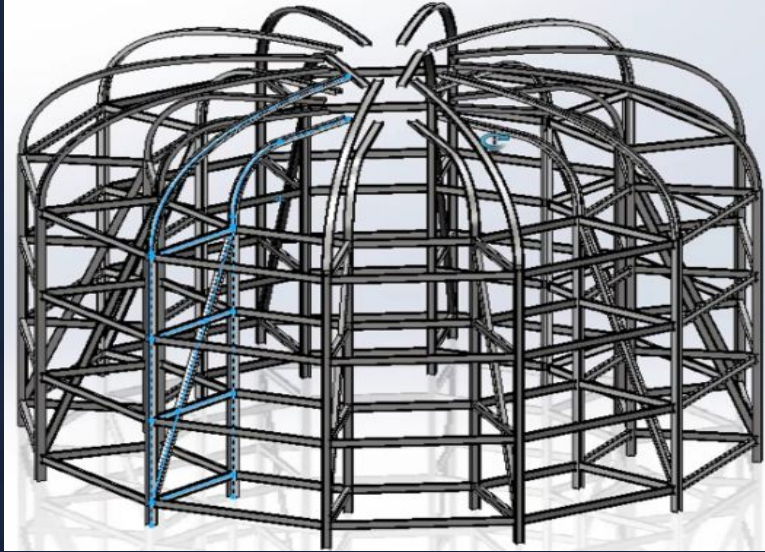
Placed firm choice

57

# Key Dates 2026 - 2027

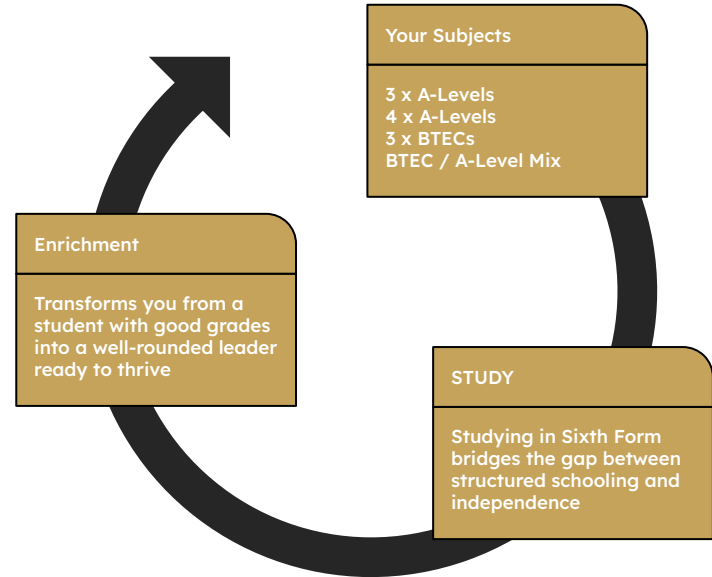
|                                                     |                                           |
|-----------------------------------------------------|-------------------------------------------|
| <b>Verulam Y12 Assessment Week</b>                  | <b>Monday 28th September 2026</b>         |
| <b>Verulam Y12 Parents' Evening</b>                 | <b>Thursday 19th November 2026</b>        |
| <b><i>Sandringham Y12 Parents' Evening</i></b>      | <b><i>Thursday 19th November 2026</i></b> |
| <b><i>Beaumont Y12 Parents' Evening</i></b>         | <b><i>TBC</i></b>                         |
| <b>Verulam Y12 January Assessment (1) + BTEC</b>    | <b>Tuesday 5th January 2027</b>           |
| <b>Verulam Y12 Spring Assessment (2) Week</b>       | <b>Monday 8th March 2027</b>              |
| <b>Verulam Threshold Exams (3) = 2wks</b>           | <b>Monday 7th June 2027</b>               |
| <b>Verulam Enrichment Week (inc. WEX &amp; NYC)</b> | <b>Monday 28th June 2027</b>              |
| <b>Verulam Y13 Assessment Week (4)</b>              | <b>Monday 27th September 2027</b>         |

# “Structure Liberates”



# Day to Day

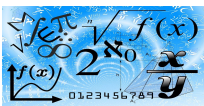
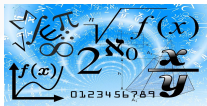
- Specialise on just 3 A Levels / BTECs / L3s
- 27 x 1 hr Subject Lessons per fortnight.
- 3 x 1 hr Parallel Study per fortnight. **Can be Off Site**
- 5 x 1 hr 'Study' per week.
- + 1 Block E 'Enrichment' Subject - Wed P5, Thurs P1/2 & Fri P4/5



# Study Periods

- Every Study Period in Study Rooms 6A & 6C except.....
- Parallel Study on P5 on Monday, Tuesday & Thursday is optional; in school or out of school....  
.... but Tap Out to Sign Out if leaving site.
- Y12 Friday P5 Week 2 / Gold Week Study is optional; in school or out of school.





## Block E Offer for Y12/Y13 in 2026/2027 is as follows....

### Mandatory

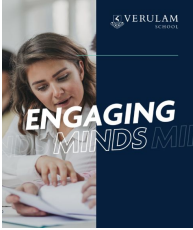
- Y12 Engaging Minds Lectures - Starts this Friday.
- Y12 AIM\* (Study Skills) - Half Term Rotations
- Y12/Y13 PSHE - Fortnightly, Starts this Friday

### Optional

- Y12/Y13 Maths/English GCSE Re-Sits - Starts this week.
- Y12 EPQ - Lessons Starts after Oct Half Term.
- Y12 Core Maths AS - Starts this week.
- Y12/13 Further Maths A Level - Starts this week.
- Y12 Sixth Form Games - Starts next Wednesday

# Also in Block E

## P4 Fri EML Programme



# Sixth form runs just like our lower school

- Timings of the day
- Absence reporting & Attendance
- Dresscode
- Standards of presentation of work
- Rewards and Sanctions



## EXPECTATIONS



# Sixth Form Dress Code: September 2026

- Students are Role Models for younger years, as such they must ensure they are wearing smart, professional attire, which includes suits, trousers, dresses or appropriate skirts, collared shirts, ties, blouses, tailored shorts, sweaters and cultural or religious dress.
  - Inappropriate attire includes trainers, sportswear and beachwear, as well as jeans, or any unkempt clothing and shoes.
  - Please do not wear anything that could offend others or make them feel uncomfortable. That includes clothing with profanity, hate speech, or exclusionary language. Likewise, midriffs should not be exposed, nor should any transparent fabrics be worn.
  - Shorts and Skirts should be of a length that ensures the upper legs are covered when sitting, standing, or moving around the school.
-

# Sixth Form Dress Code: September 2026

- Sixth Form Leavers' Hoodies may be worn from the spring term of Year 13 only.
- Outdoor coats should be removed once inside the school building
- Lanyards must be worn and visible at all times on site to ensure the safeguarding of all students.
- Issues with 6<sup>th</sup> Form dress will be referred to the KS5 Leadership Team who will make final decisions regarding dress or the need to change.
- *Failure to adhere to the SF dress code , including lanyard requirements, will result in a Sixth Form Basics being issued.*

All students must also recognise and respect the Dress Codes of our Consortium partner schools, when attending their establishments.

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# Mobile Phones and Devices

- Sixth Formers may only use phones (and earbuds, headphones) within the sixth form centre and **nowhere else in the school.**
- The existing sanction “E7 Inappropriate use of technology”, a Friday 1.5 hour detention, will be applied to those not following the rules above.



# BYOD: Bring your own device

- Check Google Classroom EVERYDAY
- Use in every Lesson
- Buying Your Device
- Please ensure you read the FAQ document on the induction website.



# Expectations in Lesson Time



- Be fully equipped for all lessons - BYOD!
- Complete parallel study and extended reading during study periods following a weekly work plan.
- Remain in lessons for the full duration of the lesson including double periods:  
Students should only leave lessons in exceptional circumstances.

“Being a role model isn’t an extra job title you opt into; as a Sixth Former, younger students are already watching you. The only choice you have is *what* kind of example you set.”

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# What makes a really strong Sixth Former ?

1. Sixth form students who inspire their younger peers.
2. Sixth form students who inspire staff.
3. Sixth form students that become adults during this phase.
4. Sixth form students that make choices that will affect their futures.
5. Sixth form students who are passionate in their beliefs.



# 100% Community Service

- Reading Mentor Scheme
- Young Enterprise Council
- Sports Teams
- Subject Trips
- Welfare / Mental Health Mentor Scheme
- Engaging Minds Lectures
- Senior Prefects
- Subject Prefects
- ECCO Clubs
- Duke of Edinburgh Award

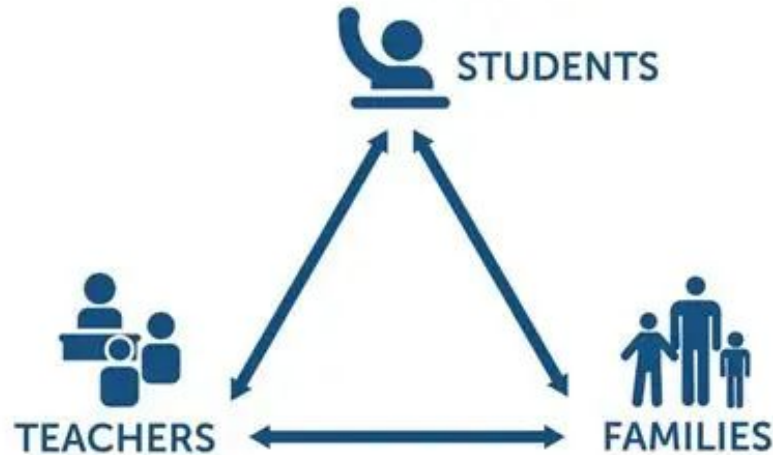


# Service to the School

Some of you have already been asked to be a tour guide, subject ambassador or support on the evening in Sixth Form; thank you!



# Working together



# Climate of Clear & High Expectations

- Purpose of non-timetabled lessons
- Minimum hours of independent learning per week

Grade C: minimum of 5 hours (15 per week)

Grade A: Minimum of 8 hours (24 per week)

Study



# Supporting Post-16 students for Post-18!



Solo *Open Days* vs Family weekends.

*Consumerism of University?*

Students have made an entrepreneurial shift vs academics online @£100ph

Paid for a '*product*' = access to different sector of labour market £££'s

'*Mum, Dad, its changed* = £50k debt'.....do a Degree Apprenticeship. Now more competitive than Oxbridge!



Video for Parents 2:  
Independence and  
Communication |  
Resources | Net Sixth  
Form



Video for Parents 3: Grades  
and coping with pressure |  
Resources | Net Sixth Form



**VIDEO FOR PARENTS 2:**  
**INDEPENDENCE AND**  
**COMMUNICATION**

Advice from Sixth Form Students for Parents of  
Years 12 and 13 (no access code required so feel  
free to share the link with parents)

[MORE DETAILS](#)



**VIDEO FOR PARENTS 3: GRADES**  
**AND COPING WITH PRESSURE**

Video for Parents Grades and coping with  
pressure

[MORE DETAILS](#)



# Questions

- Please could you advise of quickest way to contact individual teachers if students have a question or if parents wish to contact the teacher directly including consortium teachers?
  - What support is given for apprenticeship applications and interviews?
  - Do you arrange any university open day visits? Or give students time off to visit unis during weekdays?
-

# Specific advance Questions have been addressed in this presentation

Any others, please email  
[sixthform@verulam.aetrust.uk](mailto:sixthform@verulam.aetrust.uk)

**This presentation is  
available on the school  
website**



**“Success is the sum of  
small efforts, repeated  
day in and day out.” –  
Robert Collier”**

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